



SCHOOL ACCESSIBILITY PLAN: 2018-2019

DEVELOPMENT AREA	TARGETS	STRATEGIES	OUTCOME AND BY WHEN	GOALS ACHIEVED
Curriculum delivery.	Classrooms are organised for disabled students.	Guidance from specialists (Hearing Impaired Service, Autism Service) taken in arranging classrooms for maximum benefit to disabled students.	Monitoring indicates Disability/SEN taken into account in organising the environment for learning	Disabled students able to access learning environment more effectively.
Curriculum delivery/ Delivery of materials in other formats.	Pupil profile targets used by classroom staff and understanding of additional time requirements in practical work understood and planned for. Diagrams described and Power points read out loud. Copies of slides and diagrams available to students.	SEN information available to all staff and further training on implementation and differentiation of curriculum required. Use of staff involved in 'Inclusion Project', LA Personnel.	Monitoring indicates differentiation in place targeted at disabled/SEN/other nominated students.	Disabled students able to access curriculum more effectively.
School design for disabled students.	All areas accessible to disabled students.	Strategic discussions with LA on school campus, 'rationalisation plan' incorporates school prioritised disabled access points as an integral part of rebuild improvement works.	Plans drawn up show clearly how disabled access will be undertaken. All new building will be fully DDA compatible..	Spread out nature of school reduced. Disabled students able to access all physical areas without difficulty.
	Signs clear and understandable for visually impaired.	Replacement of signs takes account of appropriate colour schemes/size for signs.	New signs clear and updated as required.	