



Ysgol Gyfun Y Strade

Prospectws Yr Ysgol School Prospectus

Medi 2019 September



Ethos a Gwerthoedd Ysgol Y Strade

Mae'r ysgol yn darparu, o fewn cymuned Gymraeg, hapus, a diogel, yr ystod ehangaf posibl o brofiadau addysgol, gan baratoi ein hieuenctid ar gyfer y dyfodol. Mae hyn yn galluogi pob disgybl i gyflawni ei wir botensial yn academaidd, yn ymarferol ac yn gymdeithasol ac i arddangos parch a chwarteisi tuag at gyd-ddisgyblion ac oedolion. Ysgol Gymraeg yw'r Strade, a disgwylir i'r disgyblion ddefnyddio'r iaith Gymraeg bob cyfle posibl y tu mewn a thu allan i'r ystafell ddosbarth.

Ethos and Values of Ysgol Y Strade

The school provides, within a safe and happy Welsh community, the widest possible range of educational opportunities, thus preparing our young people for their future. This allows each child to achieve his or her academic, practical and social potential in addition to showing respect and displaying courtesy to fellow pupils and adults. Y Strade is a Welsh school and pupils are expected to use the Welsh language on all possible occasions inside and outside the classroom.

Cyfle i ragori trwy'r Gymraeg

Opportunities to excel through the Welsh language

Ysgol Y Strade, Heol Sandy, Pwll, Llanelli, Sir Gaerfyrddin, SA15 4DL.
Ffôn/Tel: 01554 745100 Ffacs/Facs: 01554 745106

Gwefan/Website: www.ysgolystrade.org
E-bost/E.mail: swyddfa@strade.sirgar.sch.uk



Ysgol Y Strade

“Nid da lle gellir gwell”

Sefydlwyd Ysgol Gyfun Y Strade ym 1977 fel Ysgol Gyfun Ddwyieithog i fechgyn a merched rhwng 11 a 18+ oed.

Ym mis Medi 2019 bydd ymhell dros 1,000 o ddisgyblion yn yr ysgol gyda thua 200 yn y flwyddyn gyntaf.

Mae'r ysgol yn ymrwmo ei hun fel sefydliad i gynnal a chodi safonau gwaith ac ymddygiad y disgyblion ac i hyrwyddo addysg cyfrwng Cymraeg mewn cymuned ddwyieithog. Mae cynllun datblygiad a thargedau gwelliant blynyddol yr ysgol yn cyfeirio at y prif nodau hyn.

Mae staff a disgyblion Y Strade yn gweithio'n egniol i gynnal arwyddair yr ysgol, sef
- “Nid da lle gellir gwell”.

“Nid da lle gellir gwell”

Ysgol Gyfun y Strade was established in 1977 as a mixed Bilingual Comprehensive School (Ages 11-18).

In September 2019 it will have well over 1,000 pupils with a first year intake of approximately 200.

The school is committed to maintaining and raising the standards of pupils' work and behaviour and promoting Welsh medium education in a bilingual community. The annual school development plan and improvement targets directly relate to these aims.

Staff and pupils at Strade work enthusiastically to uphold the school's motto, namely-
“Nid da lle gellir gwell”.





Croeso i'r Strade Welcome to Strade

Annwyl Ddarpar Rien i a Chyfeillion,

Mae'n bleser gennyf gyflwyno prospectws diweddaraf yr ysgol i chi gan obeithio y cewch ynddo flas o'r hyn a gynigir gan Ysgol Gyfun Y Strade.

Fe welwch ein bod yn ysgol unigryw yn ardal Llanelli. Y Strade yw'r unig ysgol gyfun Gymraeg yn yr ardal a ni hefyd yw'r unig ysgol gyda Chweched Dosbarth. Fe all hyn fod yn bwysig yn eich dewis o ysgol ar gyfer eich plentyn wrth iddynt symud ymlaen i addysg ôl-16.

Mae gwaith adeiladu ac adnewyddu sylweddol wedi digwydd ar safle'r Ysgol dros y tair mlynedd diwethaf. Rydyn ni fel ysgol gyfan yn ymfalchio yn ein hadeiladau modern a'n nod yw sicrhau bod gan ddisgyblion y Strade fynediad i'r adnoddau gorau yn ystod eu cyfnod yn yr ysgol.

Anelwn at sicrhau'r safonau uchaf i'n disgyblion ym mhob agwedd o fywyd ysgol er mwyn eu paratoi at her y dyfodol. Mae pob unigolyn yn bwysig i ni ac anelwn at sicrhau bod pob disgybl yn cael y cyfle i ragori.

'Rydym yn ymfalchio yn yr hanes hir o lwyddiant sydd i Ysgol Y Strade mewn maesydd academiaidd, chwaraeon ac allgyrsiol. Gobeithiaf y bydd eich plentyn chi yn medru elwa o a chyfrannu at lwyddiant pellach i'r dyfodol.

Er y wybodaeth a gewch rhwng cloriau'r prospectws hwn, bydd angen i chi ymweld â ni i brofi'r cyfeillgarwch a'r hapusrwydd sydd yn perthyn i'n hysgol ni. Bydd yr ethos deuluol yma yn sail gadarn ar gyfer sicrhau y bydd eich plentyn chi yn cyflawni ei botensial yn yr ysgol.

Edrychaf ymlaen at eich cyfarfod a dymunaf bob llwyddiant a hapusrwydd i'ch plentyn fel aelod newydd o deulu Ysgol Gyfun Y Strade.

Os oes gennych ymholiad, cofiwch gysylltu â mi yn yr ysgol.

Yr eiddoch yn gywir,

Geoff Evans
Pennaeth

Dear Prospective Parents and Friends,

It gives me great pleasure to present you with our latest School Prospectus as your child embarks upon their journey into secondary education.

Our school is unique in Llanelli. Ysgol Y Strade is the only Welsh medium comprehensive school in the Llanelli area and it is the only school to have a Sixth Form; the seamless transition into post 16 education could be an important consideration when choosing a school for your child.

Substantial building work and redevelopment of existing facilities have taken place at the school site over the last three years. We are very proud of our modern new buildings and aim to ensure that our pupils have access to the very best facilities during their time in school.

We aim to ensure the highest standards for our pupils in every aspect of school life so that they are prepared for the challenges of the future. Every individual is important to us and our aim is allow the pupils in our care to excel, whatever their strengths may be.

We take pride in our long history of success, academic, sporting and extra-curricular. I hope that your child will benefit from and contribute to the further success of the school during their time with us.

As well as the information provided in this prospectus you can also arrange to visit the school to experience the friendly and happy atmosphere. Such a homely ethos provides a solid foundation to enable your child to fulfil their potential.

I look forward to meeting you and wish your child every success and happiness as a new member of our school.

If you have any queries, do not hesitate to contact me.

Yours sincerely,

Geoff Evans
Headteacher

Rheolau Cyffredinol yr Ysgol

General School Rules

Trefn Y Dydd / The School Day		
8.30	Cloch	Bell
8.30 - 9.00	Cofrestru, Gwasanaeth a'r Rhaglen Fugeiliol	Registration, Assembly, Pastoral Programme
9.00 - 10.00	Gwers 1	Lesson 1
10.00 - 11.00	Gwers 2	Lesson 2
11.00 - 11.15	Egwyl	Break
11.15 - 12.15	Gwers 3	Lesson 3
12.15 - 1.15	Gwers 4	Lesson 4
1.15 - 2.10	Cinio	Lunch
2.15 - 3.15	Gwers 5	Lesson 5
3.15	Diwedd y dydd	End of the day

Ar rai achlysuron arbennig mae amserau'r ysgol yn newid a rhoddir gwybodaeth i rieni ar ffurf llythyr e.e. cau'n gynnar.

Mae rheolau ymddygiad yn hanfodol ar gyfer cymuned fel ysgol a dyma grynodeb o reolau cyffredinol yr ysgol:

- Disgwylir i ddisgyblion wisgo gwisg swyddogol yr ysgol yn gywir.
- Disgwylir i ddisgyblion fod yn brydlon bob amser. Bydd cofrestru am 8.30 a rhaid bod yn yr ysgol pum munud cyn yr amser hyn.
- Dylid bod yn brydlon i'r gwersi bob amser.
- Rhaid cyflwyno nodyn absenoldeb ar y diwrnod cyntaf yn dilyn absenoldeb.
- Tlysau - Caniateir i fechgyn a merched wisgo i fyny at un styden yn unig ymhob clust. Caniateir gwisgo un fodrwy yn unig. Ni chaniateir steil gwallt eithafol.
- Ni fydd hawl gan ddisgyblion i adael tir yr ysgol rhwng 8.30am a 3.15pm heb ganiatad y Pennaeth, Dirprwy Bennaeth, Penaethiaid Cynorthwyol neu'r Penaethiaid Safonau. Yn ychwanegol ni chaniateir i ddisgyblion groesi Heol Sandy o'r bae bysiau i'r garej a'r caffi yn y cyfnod cyn 8.30 nac yn y cyfnod wedi 3.15 tra'n aros am y bysiau.
- Mae ysmygu ar dir yr ysgol, ar fysiau ysgol ac mewn lleoedd cyhoeddus yn cael ei wahardd yn llwyr.
- Rhaid i ymddygiad y tu mewn a'r tu allan i'r ysgol fod yn rhesymol a rhaid dangos parch at bobl ac eiddo.
- Does dim hawl defnyddio ffonau symudol rhwng 9:15yb - 3:15yp

Mae rheolau penodol eraill i'w cael heblaw am y rhain.

There may be some rare occasions where the school times will be altered and parents will be given the necessary information in the form of a letter e.g. closing early.

A code of behaviour is essential for a community like a school and here is a summary of the general school rules:

- Pupils are required to wear the official school uniform correctly.
- Pupils are expected to be punctual at all times. Registration will be at 8.30 and pupils must be in school at least 5 minutes before this time. Pupils must arrive at lessons on time.
- Absentee notes must be presented on the first day following an absence.
- Jewellery - Boys and girls are permitted to wear one stud in each ear. One ring is also permitted. Extreme hair styles are not acceptable.
- Pupils will not be allowed to leave the school premises between 8.30am and 3.15pm without the express permission of the Headteacher, Deputy, Assistant Headteachers or Heads of Standards. In addition pupils are not permitted to cross Sandy Road from the bus bay to the garage and café prior to 8.30 and after 3.15 whilst waiting for the buses.
- Smoking on school premises, on school buses and in public places is strictly forbidden.
- Behaviour both in and out of school must be reasonable and respect must be shown for people and property.
- No mobile phones are to be used between 9:15pm - 3:15pm

There are other specific rules to be followed apart from these.

Mynediad i'r Ysgol

Does dim dalgylch fel y cyfryw gan yr ysgol hon am ei bod hi'n draddodiadol yn ysgol o ddewis y rhieni. Mae mwyafrif o'n disgyblion yn cyrraedd o'r ysgolion canlynol:

- Ysgol Brynsierfel, Llwynhendy
- Ysgol Dewi Sant, Llanelli
- Y Felin
- Ffwrnes
- Ysgol Gwenllian, Cydweli
- Hendy
- Llangennech
- Ysgol Parc y Tywyn, Porth Tywyn
- Pum Heol
- Trimsaran
- Mynyddygarreg

Croesawir disgyblion o ysgolion cynradd eraill tu hwnt i gylch Llanelli.

Cludiant i'r Ysgol

Darperir cludiant gan yr AALI ar gyfer disgyblion y dalgylch sy'n byw dros dair milltir i ffwrdd o'r ysgol. Petai problem yn codi o ran trefniadau cludiant, gofynnir i rieni gysylltu â'r Swyddfa Trafnidiaeth Ysgol yng Nghaerfyrddin ar 01267 234567.

Yn ystod tywydd garw, darlledir trefniadau manwl ar y gorsaf radio lleol ac ar wefan yr ysgol www.ysgolystrade.org neu ar www.carmarthenshire.gov.uk.

Admission to School

The school has no defined catchment area since it has traditionally been a school of parental choice. However the majority of the existing pupils have come from the following schools:

- Ysgol Brynsierfel, Llwynhendy
- Ysgol Dewi Sant, Llanelli
- Y Felin
- Ffwrnes
- Ysgol Gwenllian, Cydweli
- Hendy
- Llangennech
- Mynyddygarreg
- Ysgol Parc y Tywyn, Porth Tywyn
- Pum Heol
- Trimsaran

Individual pupils can also be accepted from other Primary Schools outside the Llanelli area.

Transport to school

Transfer is provided by the LEA for every catchment area pupil living over three miles away from school. Should a problem arise in respect of the organisation of transport parents are asked to contact the School Transport Office in Carmarthen on 01267 234567.

During inclement weather, details of arrangements will be broadcast on the local radio station and information will be available on the school website www.ysgolystrade.org or on www.carmarthenshire.gov.uk



Trosglwyddo o'r Ysgol Gynradd i Ysgol Y Strade

- Medi - Sesiynau ar gyfer darpar rieni yn dilyn gwahoddiad o'r ysgol gynradd.
- Hydref - Noson Agored - cyfle i ddarpar rieni a disgyblion i weld yr ysgol ar waith.
- Tachwedd - Staff a disgyblion Y Strade yn ymweld ag ysgolion cynradd i gyflwyno gwybodaeth am fywyd yn yr ysgol.
 - Gweithdai amrywiol i Fl.6 yn Y Strade.
- Mawrth - Ymweliadau gan staff Y Strade i gasglu gwybodaeth am bob disgybl ym MI.6.
- Mai - 'Gŵyl Hwyl' Bl.5 ym Mharc y Sgarlets.
- Mehefin - Derbyn mwy o wybodaeth o'r ysgol gynradd gan gynnwys lefelau craidd, presenoldeb, ymdrech ac ymddygiad.
- Gorffennaf - Noson i Rieni a Disgyblion newydd
 - disgyblion i'w rhoi mewn grwpiau dosbarth, cwrdd â'r tiwtor dosbarth a Mentoriad o Fl.10.
 - 2 ddiwrnod pontio
 - 1 diwrnod o wersi rhagflas i Fl.6; cofrestru ar system Ffometrig y Ffreutur; cwblhau holiadur diwedd Bl.6.
- Medi - Gwaith Pontio

Transition of Pupils from Primary School to Ysgol Y Strade

- September - Evening sessions for parents in response to invitations from primary schools.
- October - Open Evening opportunity for future parents and pupils to see the school 'at work'.
- November - Strade staff and pupils visit primary schools to give information about life at the school.
 - Various workshops for Year 6 at the school.
- March - Strade staff to visit primary schools to collect information on every Year 6 pupil.
- May - 'Gŵyl Hwyl' for Year 5 at Parc y Scarlets.
- June - Strade receives more information from primary schools - core levels, attendance, effort and behaviour etc.
 - An evening for new pupils and their parents - pupils will be placed in their form groups and meet the form tutor and Year 10 Mentors.
 - 2 transition days
 - 1 day of sample lessons for Year 6, register on the Biometric Catering System and complete an end of Year 6 questionnaire on feelings regarding transition from primary to secondary education.
- July -
- September - Bridging Course



Tymhorau a Gwyliau Ysgol 2019-2020

Tymor yr Hydref 2019

Dydd Mawrth, Medi'r 3^{ydd} – Dydd Gwener, Rhagfyr 20^{fed}

Gwyliau Hanner Tymor:

Dydd Llun, Hydref 28^{ain} – Dydd Gwener, Tachwedd 1^{af}

Tymor y Gwanwyn 2020

Dydd Llun, Ionawr 6^{ed} – Dydd Gwener, Ebrill 3^{ydd}

Gwyliau Hanner Tymor:

Dydd Llun, Chwefror 17^{eg} – Dydd Gwener, Chwefror 21^{ain}

Tymor yr Haf 2020

Dydd Mawrth, Ebrill 21^{ain} – Dydd Llun, Gorffennaf 20^{fed}

Gwyliau Hanner Tymor:

Dydd Llun, Mai 25^{ain} – Dydd Gwener, Mai 29^{ain}

O.N

Gwener y Grogolith – Ebrill 10^{fed} 2020

Gŵyl Fai – Mai 4^{ydd} 2020

Gwaith Allgyrsiol

Ystyrir gwaith allgyrsiol yn hanfodol i ddatblygiad y plentyn cyflawn. Yn y Strade, rydym yn cynnig amrywiaeth eang o weithgareddau sy'n codi hunan-barch, sy'n ehangu profiadau, sy'n datblygu hyder ac sy'n rhoi profiadau lle y gellir rhannu llwyddiant.

- Chwaraeon
- Cynyrchiadau
- Crefftau
- Corau
- Dawnsio
- Clwb Astudio
- Drama
- Eisteddfod yr Urdd
- Clwb Creadigol
- Cymdeithas Gristnogol
- Clwb Gwyddoniaeth
- Clwb coginio ar ôl ysgol
- Gymnasteg
- Cerddorfa
- Ymweliadau
- Gweithgareddau 5x60
- Dug Caeredin

School Terms and Holidays 2019-2020

Autumn Term 2019

Tuesday, September 3rd – Friday, December 20th

Half Term Holidays:

Monday, October 28th – Friday, November 1st

Spring Term 2020

Monday, January 6th – Friday, April 3rd

Half Term Holidays:

Monday, February 17th – Friday, February 21st

Summer Term 2020

Tuesday, April 21st – Monday, July 20th

Half Term Holidays:

Monday, May 25th – Friday, May 29th

N.B

Good Friday – April 10th 2020

May Day – May 4th 2020

Extra Curricular Work

ExtraCurricular work is seen as vital to the development of the whole child. At Strade we offer a wide range of activities which raise self esteem, broaden experience, build confidence and provide experiences where success is shared.

- Sport
- School Productions
- Crafts
- Choirs
- Dancing
- Study Clubs
- Drama
- Urdd Eisteddfod
- Creative Club
- Christian Society
- Science Club
- Cookery after school club
- Gymnastics
- Orchestra
- School Visits
- 5x60 Activities
- Duke of Edinburgh Award

Y Cwricwlwm

Beth yw'r trefniadau ar gyfer disgyblion newydd Blwyddyn 7?

Mae'r disgyblion yn cael eu rhannu i ddosbarthiadau cofrestru. Bydd pob disgybl yn perthyn i Lys. Enwau'r llysoedd yw Buddug, Gwenllian, Madog a Rhodri.

Bydd y disgyblion yn aros gyda'r un llys o flwyddyn i flwyddyn.

Mae disgyblion yn cael eu bandio ar sail cyrhaeddiad llythrennedd a rhifedd ac yn dilyn amserlen gyda'r un band o ddisgyblion.

Pa bynciau sy'n cael eu hastudio yn ystod y flwyddyn gyntaf?

Cymraeg, Saesneg, Mathemateg, Gwyddoniaeth, Technoleg, Hanes, Daearyddiaeth, Addysg Grefyddol, Technoleg Gwybodaeth, Ffrangeg, Addysg Gorfforol, Celf, a Cherddoriaeth.

A yw'r pynciau a'r drefniadaeth yn newid o gwbl wrth fynd ymlaen i'r ail flwyddyn?

Mae'r cwricwlwm yn aros mwy neu lai yr un peth ym flwyddyn 8 a 9. Bydd polisi o setio yn y mwyafrif o'r pynciau. Gosodir y disgyblion mewn grwpiau dysgu yn ôl eu gallu mewn pynciau unigol.

Faint o amser dysgu sydd mewn wythnos?

Mae 25 o wersi mewn wythnos. Mae'r cwricwlwm wedi ei drefnu i fewn i 50 cyfnod awr o ddysgu. Mae'r ysgol yn gweithredu amserlen bythefnos. Mae cyfnod boreol o 20 munud yn cael ei ddefnyddio ar gyfer gwaith Bugeiliol a chyfnod boreol arall o 45 munud ar gyfer Addysg Personol a Chymdeithasol.

A yw'n bosibl i ddisgyblion ddewis y testunau maent yn eu hoffi?

Ar ddiwedd Blwyddyn 9, mae cyfle i'r disgyblion ddewis rhai testunau penodol a rhoi'r gorau i eraill. Bydd y cwricwlwm yn adlewyrchu datblygiadau Llwybrau Dysgu ac yn cynnwys amrywiaeth o gyrsiau cyffredinol a galwedigaethol. Mae'n rhaid i bob disgybl ddilyn cyrsiau Cymraeg, Saesneg, Mathemateg, Gwyddoniaeth, Addysg Grefyddol, Addysg Gorfforol, a'r Fagloriaeth Gymraeg.

Yn ogystal â'r testunau hyn, mae cyfle i'r disgyblion ddewis tri testun arall, o rhestr o opsiynau, er enghraifft:

The Curriculum

What arrangements are made for new Year 7 pupils?

Pupils are divided into registration classes. Every pupil will belong to a house. The names of the houses are:- Buddug, Gwenllian, Madog, Rhodri. Pupils will stay within the same houses throughout their school life.

Every effort is made to keep friends together when teaching/registration classes are formed.

In Year 7, Pupils are placed in bands according to literacy and numeracy achievements. Pupils follow their timetable with the same band of pupils.

Which subjects are studied during the first year?

Welsh, English, Mathematics, Science, Technology, History, Geography, Religious Education, Art, Music, Information Technology, French, and Physical Education.

Will the subjects and organisation change in the Second and Third Years?

The curriculum remains more or less unchanged in Years 8 and 9. There will be a setting policy in most subjects. Pupils will be set in groups according to their ability in individual subjects.

How is time allocated during the school week?

There are 25 lessons in a week. The curriculum is organised into 50 (hour) periods. The school operates a two weekly timetable. A morning session of 20 minutes is allocated for Pastoral work, and a second morning session of 45 minutes is allocated to Personal and Social Education.

Is it possible for pupils to choose subjects that they enjoy?

At the end of Year 9, pupils may choose to continue with some subjects but not others. The curriculum will reflect the latest developments associated with the Learning Pathways and will include a variety of general and vocational courses. Every pupil must follow courses in Welsh, English, Mathematics, Science, Religious Education, Physical Education and the Welsh Baccalaureate.

In addition to the subjects above, pupils must choose another 3 subjects, from a list of options, currently:-

Hanes, Daearyddiaeth, Celf, Drama, Addysg Gorfforol, Dylunio a Thechnoleg (Bwyd, Graffeg, Tecstilau a Deunyddiau Gwrthiannol), Ffrangeg, Sbaeneg, Cerdd, Busnes, Datblygiad Plentyn, Gwallt a Harddwch, Adeiladu, Teithio a Thwristiaeth.

Mae'r ysgol yn darparu llyfryn ar gyfer Blynyddoedd 10 ac 11 sy'n cynnwys manylion am yr holl destunau hyn.

A yw'r dewisiadau'n newid o gwbl?

Mae'r opsiynau yn gallu newid o flwyddyn i flwyddyn gan ddilyn canllawiau statudol a pholisi'r ysgol.

A yw'r disgyblion yn cael dilyn y testunau y maent wedi eu dewis?

Fel arfer, mae'r disgyblion yn cael dilyn y cyrsiau y maent wedi eu dewis. Mae'r ysgol yn cynnig cyngor a chyfarwyddyd gyrfau i'r disgyblion er mwyn sicrhau eu bod yn dewis yn ddoeth, ac yn ennill profiadau eang o'u dewisiadau. Mae'n bwysig peidio arbenigo'n rhy gynnar.

Beth am y Cwricwlwm Cenedlaethol?

Mae'r Ysgol yn ateb gofynion y Cwricwlwm Cenedlaethol yn llawn ac felly mae cyfle gan bob disgybl i fuddio o themau ar draws y cwricwlwm.

Pa arholiadau allanol a gynigir i'r disgyblion?

Yng nghyfnod allweddol 4 bydd y disgyblion yn dilyn cyrsiau T.G.A.U. neu BTEC ar Lefel 1 a 2. Mae'r Ysgol hefyd yn cynnig cyrsiau Llwybrau Mynediad i'r sawl sy'n gweld y cyrsiau T.G.A.U. yn rhy anodd.

Yn ogystal, cynigir Bagloriaeth Cymru ar Lefel Sylfaenol, Canolradd ac Uwch yng Nghyfnodau Allweddol 4 a 5.

Blwyddyn 12/13 - Chweched Dosbarth

Mae'r ysgol yn gweithredu system chweched agored ac mae cyfle gan ddisgybl i ddewis llwybrau addysg arbennig.

Bydd Prospectws ar gyfer Blwyddyn 12 yn cael ei baratoi sy'n esbonio y dewis helaeth sydd ar gael.

A oes cymorth i'r disgyblion wrth ddewis eu llwybrau?

Mae pob disgybl yn derbyn cyfweiliad gyrfau yn ystod Blwyddyn 11 a neilltuir nosweithiau rhieni yn ystod y flwyddyn er mwyn cynnig cyngor pellach am addysg 16+.

History, Geography, Art and Design, Drama, Physical Education, Design and Technology, (Including Food, Graphics, Textiles, Resistant Materials), French, Spanish, Music, Business, Child Development, Hair and Beauty, Construction and Travel and Tourism.

The school provides a booklet for Years 10 and 11 which includes details about these subjects.

Will the options change at all?

The options do change from time to time according to statutory guidelines and School policy.

Are the pupils able to take the subjects that they choose?

Usually, pupils are able to take the courses that they choose. The school offers Personal Social Education and Careers Advice and Guidance to the pupils so that they may choose their subjects wisely and keep their options open without specializing too early.

What about the National Curriculum?

The school fully meets the demands of the National Curriculum and therefore every pupil enjoys cross-curricular themes and dimensions.

Which external examinations are offered?

At Key Stage 4 Pupils can study G.C.S.E. (General Certificate of Secondary Education) and BTEC courses, but the School also offers courses at Entry Pathways for those who find G.C.S.E. too demanding.

In addition the school delivers the Welsh Bacclaireate at Foundation, Intermediate and Advanced Level in Key Stages 3, 4, and 5.

Years 12/13 "The Sixth Form"

The School operates an open Sixth Form policy, and pupils are given the opportunity to choose certain educational pathways.

The school provides a booklet for Year 12 explaining the wide choice of subjects available.

Is there support for students when choosing their pathways?

Every pupil will receive a Careers interview during Year 11 and also have the opportunity to attend a pupil/parents' evening allocated for giving advice to pupils pursuing 16+ courses.

Ar ôl derbyn eu canlyniadau, rydyn ni'n gwahodd y disgyblion i'r ysgol am fore i drafod eu dewisiadau/ opsiynau gyrfau. Rydym yn ceisio sicrhau bod y disgyblion yn dilyn cyrsiau sy'n addas i'w gallu ac a fydd o gymorth iddynt ar ôl gadael yr ysgol, boed hynny er mwyn ymuno â choleg, prifysgol neu wrth ddechrau byd gwaith.

Mae cyfle wrth gwrs i ddisgyblion ddilyn cyfuniad o bynciau Lefel 3. Mae'r ysgol yn cynnig y pynciau canlynol ar hyn o bryd:-

- Cymraeg
- Ffrangeg
- Bioleg
- Ffiseg
- Dylunio a Thechnoleg
- Electroneg
- Hanes
- Busnes
- Gwleidyddiaeth
- Celf
- Drama
- Addysg Gorfforol
- Saesneg
- Sbaeneg
- Cemeg
- Mathemateg
- TGCh
- Addysg Grefyddol
- Daearyddiaeth
- Seicoleg
- Y Gyfraith
- Cerddoriaeth
- Technoleg Cerdd
- Gwasanaethau Cyhoeddus
- Chwaraeon
- Gofal Plant
- Ffasiwn
- Iechyd a Gofal
- Adeiladu

After receiving their results we extend an invitation to all Year 11 pupils to come to the School for a morning so that we can ensure that they pursue courses suited to their ability and relevant to their needs when they leave for college, university or take up employment.

Students may of course choose a combination of subjects. The school currently offers the following Level 3 courses:-

- Welsh
- French
- Biology
- Physics
- Design and Technology
- Religious Education
- Business
- Politics
- Art
- Drama
- Physical Education
- Health and Social Care
- Construction
- English
- Spanish
- Chemistry
- Mathematics
- ICT • Electronics
- History • Geography
- Psychology
- Law
- Music
- Music Technology
- Public Services
- Child Care



Asesu ac Arholiadau

Bydd Asesiad Parhaol yn cael ei wneud ar waith pob disgybl ym Mlynnyddoedd 7-9 drwy gydol y flwyddyn. Fe wneir yr Asesiad ar ôl uned o waith a bydd ffurflen arbennig yn llyfr gwaith y disgybl ar gyfer pob uned. Bydd hyn yn digwydd o leiaf unwaith bob tymor.

Ddwywaith y flwyddyn bydd ymgais i ddarganfod pa ddisgyblion sydd yn tangyflawni (h.y. diwedd tymor yr Hydref a diwedd tymor y Pasg). Gwneir hyn trwy gyfrwng system dracio fewnol yr ysgol.

Cynhelir arholiadau ysgrifenedig yn y rhan fwyaf o bynciau unwaith y flwyddyn ym mis Mehefin.

Adroddiad i Rieni

O leiaf unwaith bob tymor bydd modd i'r rhieni weld datblygiad eu plentyn trwy ddarllen y ffurflenni uned o waith.

Ar ddiwedd y flwyddyn rhoddir Adroddiad llawn o waith y disgybl. Bydd ffurflen gyda'r Adroddiad i rieni arwyddo eu bod wedi derbyn yr adroddiad, a dylid dychwelyd y ffurflen hon i'r Athro Dosbarth.

Mae Adroddiad Cenedlaethol ar berfformiad disgyblion yn y Profion Darllen a Rhifedd Cenedlaethol yn cael ei ddsbarthu gyda'r adroddiad diwedd blwyddyn.

Gall rhieni gysylltu â'r Pennaeth Safonau i drafod yr Adroddiad yn ôl yr angen.

Nosweithiau Rhieni

Ceir Noson Rieni ar gyfer pob blwyddyn lle mae cyfle i drafod cynnydd y disgyblion yn fanwl gyda'r athrawon testun sy'n eu dysgu. Anogir rhieni i fynychu'r nosweithiau hyn. Hysbysir y rhieni am y nosweithiau hyn yn agosach at y dyddiad.

Amserlen Nosweithiau Rhieni

Blwyddyn 7	Tachwedd
Blwyddyn 8	Ionawr
Blwyddyn 9	Mawrth
Blwyddyn 10	Chwefror
Blwyddyn 11	Mawrth
Blwyddyn 12	Tachwedd
Blwyddyn 13	Tachwedd

Assessment and Examinations

Ongoing assessments of every Year 7-9 pupil's progress will occur throughout the year. The assessments will be carried out after an unit of work has been completed and a special form will be placed in the pupil's work book for every unit. This will take place at least once a term.

Twice during the year there will be an attempt to identify the pupils who have excelled or have underachieved (i.e. at the end of Autumn and Easter terms). This will be done via the internal school tracking system.

All pupils will sit a written examination in most subjects in June.

Reports to Parents

At least once a term parents will be able to see their child's development by reading the forms at the end of an unit of work.

At the end of the year all pupils will receive a full Report. A form will be provided for parents to sign to show that they have received the reports, and this should be returned to the Form Tutor.

A National Report in Pupils' achievements in the National Reading and Numeracy tests is part of the end of year reports.

If necessary, parents can contact the Head of Standards to discuss the report.

Parents' Evening

Parents' evenings are held annually for each group of pupils at the school, where parents are given the opportunity to meet the various subject teachers in order to discuss the progress of their children. Parents will be notified of these evenings nearer to the date. Parents are urged to attend these evenings.

Parents' Evenings Timetable

Year 7	November
Year 8	January
Year 9	March
Year 10	February
Year 11	March
Year 12	November
Year 13	November

Gwaith Cartref

Disgwylir i ddisgyblion gyflawni tasgau gwaith cartref sy'n addas i'w hoed a natur y cyrsiau maent yn astudio. Pwrpas gwaith cartref yw cadarnhau'r gwaith a wneir yn yr ysgol, a rhoi cyfle i'r disgybl ddsygu gweithio ar ei ben ei hun heb gymorth.

Bydd disgwyl i bob disgybl brynu Llyfr Cyswllt. Yn y llyfr hwn bydd lle i'r disgybl ysgrifennu pa waith cartref sydd ganddo bob noson.

Bydd y rhieni yn llofnodi'r Llyfr Cyswllt yn wythnosol a'r Tiwtor Dosbarth unwaith bob pythefnos. Felly, cyfrifoldeb y rhieni fydd gwneud yn siwr fod eu plant yn cwblhau'r gwaith fel y gwelir yn y Llyfr Cyswllt.

Bydd y Penaethiaid Safonau a'r Tiwtoriaid Dosbarth yn cadw golwg manwl ar y Llyfr Cyswllt unwaith bob mis.

Salwch

Wrth ddychwelyd i'r ysgol ar ôl absenoldeb, bydd yr ysgol yn gofyn am nodyn o eglurhad yn y Llyfr Cyswllt neu fe ellir ffonio un o'r ysgrifenyddion yn y Swyddfa (Llanelli 745100).

Homework

All pupils are expected to do homework appropriate to their age and the courses they are following. The intention of homework is to reinforce what is done in the school, and more importantly, to give children the chance to learn to work unsupervised and unassisted.

Every pupil is expected to buy a Contact Book provided by the school. In the book there is sufficient space for pupils to write whatever homework they have for every night of the week.

Parents are asked to sign the Contact Book once a week and the Form Tutor every fortnight. It is the parents' responsibility to check that their children are completing their homework as set out in the book.

Form Tutors and Heads of Standards will also supervise the Contact Book once a month.

Illness

On returning to school after absence, please write an explanatory note in the Contact Book, or if you prefer phone the School Secretaries in the office on Llanelli 745100.



Cytundeb Cartref-Ysgol

Mae'r Ysgol am i rieni fod yn ymwybodol o'n Cytundeb Cartref-Ysgol sy'n diffinio cyfrifoldebau'r Myfyrwyr, y Rhieni a'r Ysgol. Cyfeirir hefyd at bolisi E-diogelwch yr ysgol. Mae hwn ar gael yn y Llyfr Cyswllt. Mae'r adran "Safonau yn yr Ysgol" ar ddechrau'r Llyfr Cyswllt yn nodi'r hyn a ddisgwylir gan y disgyblion ac yn tynnu sylw at gyfrifoldeb rhieni. Dyma gyfle i rieni chwarae rhan weithredol yn addysg eu plant.

Cyfathrebu â Rhieni

Anogir rhieni i gysylltu â'r Ysgol ynglŷn ag unrhyw fater sy'n ymwneud â chynnydd eu plentyn. Dosberthir Calendr Ysgol i rieni ar ddechrau'r flwyddyn sy'n tynnu sylw at ddiwyddiadau pwysig. Mae gwefan yr Ysgol (www.ysgolystrade.org) yn hyrwyddo'r Ysgol y tu hwnt i'r gymuned leol.

Cymeradwyo

Mae cymeradwyo yn ffactor allweddol mewn addysg plentyn:

- Rhoddir cymeradwyaeth yn rheolaidd am waith da a gyflawnwyd - naill ai ar lafar neu'n ysgrifenedig yn y llyfrau ysgrifennu neu'r Llyfr Cyswllt.
- Cofnodir gwaith da, ymddygiad da a chyraeddiadau yn yr Adroddiadau ac ar lafar.
- Cydnabyddir gwahanol fathau o lwyddiant yn y gwersi Bugeiliol, y Gwasanaethau Blwyddyn neu'r Gwasanaeth Llawn.
- Arddangosir gwaith disgyblion gymaint â phosib.
- Croesawir y cyfle i roi clod i unigolion gan y Pennaeth, y Dirprwy a'r Pennaethiaid Safonau.
- Anogir disgyblion i gymryd rhan mewn gweithgareddau allgyrsiol.

Pan fydd rhaid cosbi gwneir hyn mewn gwahanol ffyrdd:

- Gwaith cartref ychwanegol.
- Atalfa amser egwyl/cinio.
- Arolwg dyddiol.
- Cymryd allan o wersi am gyfnod.

Mae gan yr Ysgol gamau gweithredu pendant i ddelio â gwahanol droseddau.

- Problemau pob dydd, llai difrifol: Tiwtor Dosbarth/Pennaeth Safonau
- Problemau disgyblaeth ddifrifol: Uwch Dîm arwain ac yna'r Pennaeth lle na fydd gwelliant yn digwydd.

Cysylltir â'r rheini a'u gwahodd i'r ysgol er mwyn trafod ymddygiad eu plentyn yn ôl yr angen.

Bydd yr Awdurdod yn caniatáu i ysgol wahardd disgyblion o'r ysgol am gyfnod penodedig mewn rhai amgylchiadau eithriadol.

Home School Agreement

All parents are asked to be aware of our Home School Agreement which defines respective responsibilities of Students, Parents and the School. This can be found in the Pupil's Contact Book. The 'Standards in the School' section at the front of the Planner sets out what is expected of pupils and highlights parental responsibility; it also refers to the school E-safety policy. This offers parents the opportunity to actively engage in the education of their children.

Communication with Parents

All parents are urged to contact the School over any matter relating to their child's progress. A School Calendar is circulated to parents every September highlighting important events. The School website (www.ysgolystrade.org) promotes the School beyond the local community.

Praise and Reward

We consider praise and reward to be a key element in a child's education:-

- Praise is regularly given for any good work produced either orally or written in exercise books or in Contact Books.
- Good work and good attitude and behaviour is recorded in the School Reports.
- Different kinds of success and achievements is acknowledged in the Pastoral lessons, the Year and whole school Assemblies.
- Pupils' work is exhibited whenever possible.
- The opportunity to praise and reward pupils is welcomed by the Headteacher, the Deputy and Heads of Standards.
- Pupils are encouraged to take part in extra curricular activities.

When punishment is necessary it is administered in the following ways:-

- Additional Homework.
- Kept in at break and lunchtimes.
- On Report.
- Removal from lessons for a period of time.

Disciplinary problems are dealt with in the following ways:-

- Everyday, less serious problems: Form tutor, Head of Standards.
- More serious problems: Senior Leadership Team and then the Headteacher if there is no improvement.

The Authority allows the school to exclude pupils from the school for a fixed period in exceptional circumstances.

Gwisg yr Ysgol

Pob disgybl

Tei yr ysgol.

Siwmpwr nefi gwddf 'v' gyda logo'r ysgol wedi'i frodio arno - **nid cardigan**. Esgidiau du.

Ni chaniateir 'trainers' nac esgidiau 'cyntas'.

Sawdl heb fod yn rhy uchel i'r merched. Dillad allanol synhwyrol – byddai cot unlliw, dywyll yn ddymunol. Ni chaniateir siacedi denim na lledr.

Gwisg ysgol y bechgyn

Crys – gwyn

Trowsus – du / llwyd tywyll

Sanau – du / llwyd / gwyn

Gwisg ymarfer corff y bechgyn

Crys polo gwyn â bathodyn yr ysgol Siorts gwyn

Esgidiau ymarfer corff

Jersi rygbi ysgol

Sanau rygbi coch

Gwisg ysgol y merched

Sgert/ Trowsus – nefi, heb fod yn rhy fyr nac yn rhy dynn (dim sgert 'lycra' na throwsus 'skinny')

Sanau / Teits – nefi/ teits nefi trwchus

Gwisg ymarfer corff y merched

Crys polo coch â bathodyn yr ysgol

Sgorts nefi â bathodyn yr ysgol (Manhattan

Marketing yn unig) Esgidiau ymarfer corff

Crys chwys llwyd

Ni chaniateir i ddisgybl wisgo:

- Unrhyw fath o 'drainers' neu esgidiau 'cyntas'
- Clustdlysau – dim ond styds yn unig - un ym mhob clust, i'w gwisgo ar waelod y glust yn unig.
- Styds na modrwy ar unrhyw ran arall o'r corff e.e. y trwyn, aeliau a.a.
- Mwy nag un fodrwy ar bob llaw.
- Siwmpwr/crys chwys/hwdi/siaced lliw o unrhyw fath.
- Esgidiau heb sanau/teits.
- Crys/blows tu allan i drowsus/sgert.
- Colur
- Gwallt wedi'i liwio neu'i steilio'n eithafol.



School Uniform

All pupils

School tie

Navy knitted 'v' neck jumper with embroidered school badge - **not a cardigan**. Shoes – black.

Trainers or canvas shoes are not permitted. Heels must be of a sensible height for the girls.

Sensible outdoor clothes – a dark one-coloured coat would be desirable. Denim or leather jackets are not permitted.

Boys Uniform

Shirt – white

Trousers – black / charcoal grey

Socks – black / grey / white

Boys PE uniform

White polo shirt with school badge White shorts

Gym shoes

School rugby jersey

Red rugby socks

Girls Uniform

Skirt/ Trousers – navy, without being too short or too tight (no 'lycra' skirts or 'skinny' trousers)

Socks /Tights – navy/ thick navy tights

Girls PE uniform

Red polo shirt with school badge

Skorts - navy with school badge (Manhattan

Marketing only) Gym shoes

Grey sweatshirt

Pupils are not allowed to wear:

- Any sort of trainers or canvas shoes.
- Earrings – only studs - one in each ear, to be worn on the ear lobe.
- Studs or a ring on any other part of the body e.g. the nose, eyebrows etc.
- More than one ring on each hand.
- Coloured jumpers/sweatshirts/'hoodies'/jackets of any kind.
- Shoes without socks/tights.
- Shirt/blouse outside the trousers/skirt.
- Makeup
- Extreme hair colour or style.



Lles Disgyblion

Wrth symud i'r ysgol gyfun, bydd disgybl yn symud o awryglch fach i sefyllfa llawer mwy o ran nifer y disgyblion a'r adeiladau.

O ganlyniad i hyn, mae'n siŵr o deimlo ychydig yn ansicr ar y dechrau. Rhaid sicrhau felly bod y disgybl yn teimlo ei fod yn rhan o'r ysgol a'i fod yn cael ei gefnogi ar bob achlysur.

Mae Tiwtor Dosbarth yn gyfrifol am bob grŵp a bydd yr athro/athrawes yn gyfrifol am gofrestru'r plant yn y bore a'r prynhawn, ac i gadw golwg ar ddatblygiad academiaidd ac ymddygiad y plant o dan ei ofal.

Penaethiaid Safonau

Blwyddyn 7	– Miss Catrin Hughes
Blwyddyn 8	– Mr Berian Davies
Blwyddyn 9	– Mr Deiniol Evans
Blwyddyn 10	– Mr Jonathan Lewis
Blwyddyn 11	– Miss Nia Williams
Blwyddyn 12 + Blwyddyn 13	– Mrs Carys Morgan

Cysylltir â rhieni yn uniongyrchol os oes problemau'n codi.

Addysg Personol a Chymdeithasol

Prif nod y cynllun yw rhoi sylw teilwng i ddatblygiad personol holl bwysig y disgyblion rhwng 11-18 oed, trwy gynnig profiadau addysgol a fydd yn gymorth iddynt yn emosiynol ac yn gymdeithasol ar gyfer cyfleoedd, cyfrifoldebau a phrofiadau bywyd. Mae angen i'r cwricwlwm hybu datblygiadau ysbrydol, moesol, diwylliannol, a chorfforol, trwy gynnig darpariaeth drawsgwricwlwaidd trwy nifer o ddisgyblaethau.

Dyma'r meysydd sy'n cael eu cynnwys yn y rhaglen ABCCh: Iechyd a Lles Emosiynol, Dinasyddiaeth weithgar, Datblygiad moesol ac ysbrydol, Paratoi ar gyfer dysgu gydol oes, Addysg datblygiad Cynaliadwy a Dinasyddiaeth fyd - eang.

Rhoir blaenoriaeth i'r rhain er mwyn meithrin rhinweddau neu nodweddion personol megis: hunanymwybyddiaeth, cyfrifoldeb unigol a chymdeithasol, blaengaredd, ymwybyddiaeth o Gymreictod, empathy, sgiliau datrys problemau, a medrau dysgu.

Pupil Welfare

Upon admission to a secondary school, a pupil is normally moving from a comparatively small place, into a much larger organisation both in terms of number on roll and the extent of building.

Consequently he / she is likely in the first instance to experience a sense of insecurity and of 'being lost'. Thus this sense of 'belonging' has to be adequately catered for and must be given prime consideration, especially as the school continues to increase in size.

A Form Tutor has responsibility for his or her Form Group. He or she is responsible for morning and afternoon registration and for monitoring the progress and welfare of all boys and girls in the group.

Heads of Standards

Year 7	– Miss Catrin Hughes
Year 8	– Mr Berian Davies
Year 9	– Mr Deiniol Evans
Year 10	– Mr Jonathan Lewis
Year 11	– Miss Nia Williams
Year 12 + Year 13	– Mrs Carys Morgan

Parents will be contacted directly if problems arise.

Personal and Social Education

The main aim of this course is to provide adequate focus on the personal developments of pupils between the ages of 11-18. This is achieved by offering educational experiences which will be of benefit emotionally and socially during their journey through life, in addition to developing appropriate attitudes and skills. The course develops the spiritual, moral, cultural and physical aspects of our pupils by offering appropriate cross curricular provision in many areas.

The following components are included in the PSE programme:- Health and Emotional Well-being, Active Citizenship, Moral and Spiritual development, preparing for Lifelong learning and Sustainable development, Global citizenship.

These components are given priority in order to encourage the development of personal virtues and characteristics such as responsibility for oneself and community, empathy, awareness of their Welsh identity, problem solving skills and learning strategies.

Chwaraeon

Cynigir y gweithgareddau canlynol:

- rygbi
- hoci
- aerobics
- nofio
- pêl-foeli
- pêl-rwyd
- criced
- ymarfer pwysau
- golff
- rownderi
- badminton
- pêldroed
- pêl-fasged
- trawsgwlad
- athletau
- ymarfer cylched
- dawnsio creadigol
- tenis
- gymnasteg

Sport

The following activities are offered:

- rugby
- hockey
- aerobics
- swimming
- volley-ball
- netball
- cricket
- weight training
- golf
- rounders
- badminton
- soccer
- basket-ball
- cross-country
- athletics
- circuit training
- creative dance
- tennis
- gymnastics



Addysg Gyrfaoedd

Careers Education



Polisi Anghenion Dysgu Ychwanegol

Mae nod ac amcanion yr ysgol yn datgan ei bod yn ceisio darparu ar gyfer pob disgybl. Mae hyn yn cynnwys pob disgybl sydd ag Anghenion Dysgu Ychwanegol (ADY).

Yn unol â nod ac amcanion cyffredinol yr ysgol, mae'r ysgol am wneud ei gorau dros a chael y gorau allan o bob disgybl sydd ag ADY.

Gall yr angen addysgiadol arbennig fod yn deillio o nifer o agweddau gan gynnwys: cyrhaeddiad academiaidd isel, cyrhaeddiad academiaidd uchel, anabledd corfforol, anghenion seicolegol, cefndir cymdeithasol, anhawster dysgu penodol, dysgwr araf, ymddygiad anghymdeithasol.

Disgyblion Abl a Dawnus

Mae ein hysgolion cynradd yn rhannu gwybodaeth gyda'r Strade ar ddoniau a thalentau disgyblion cyn iddyn nhw gyrraedd. Ceir cyfleoedd eang yn gwricwlaidd ac allgyrsiol i ddisgyblion abl a dawnus ar draws y pynciau. Defnyddir data cyrhaeddiad a thargedau heriol i adnabod a herio disgyblion i ragori.

Additional Learning and Educational Needs Policy

The aims and objectives of the school state that it endeavours to provide for all pupils. This includes every pupil who has additional educational needs.

In accordance with the general aims and objectives of the school, it endeavours to do its best for, and achieve the best from, every pupil with additional educational needs.

These special educational needs could relate to several aspects, including - low academic level, a high academic achievement, physical disability, psychological needs, social backgrounds, specific learning difficulties, a slow learner and anti-social behaviour.

Able and Talented Pupils

Our feeding primary schools share information with us about the talents of pupils before they start year 7. There are wide-ranging opportunities within the curriculum and in extra-curricular activities for able and talented pupils. Performane data and challenging targets are used to identify and challenge pupils to excel.

Cynllun Hygyrchedd

Ers sawl blwyddyn bellach mae safle ac adeilad Ysgol Y Strade yn hygyrch ar gyfer disgyblion ac oedolion gydag ystod o anabledau a defnyddwyr cadair olwyn. Mae'r adeiladau newydd yn cynnwys tai bach ar gyfer yr anabl a lifftiau i'r lloriau uwch.

Addysg Rhyw a Pherthnasoedd

Fe weithredwn yn unol â pholisi Pwyllgor Addysg Sir Gaerfyrddin ar Addysg Rhyw yn y cwricwlwm. Cyflwynwn yr elfen hon trwy gyfrwng fframwaith rhyng-ddisgyblaethol. Mae'r ddarpariaeth yn rhan hanfodol o gwricwlwm yr ysgol yn unol â'r pwyntiau canlynol:

- (a) Oed, aeddfedrwydd, datblygiad a daliadau'r disgyblion.
- (b) Rhoddir ystyriaeth i bynciau moesol, gwerth bywyd teuluol, oed, aeddfedrwydd a datblygiad y disgyblion trwy gyfrwng y meysydd llafur perthnasol.
- (c) Gofynion meysydd llafur Addysg Iechyd ac Addysg Foesol a ddsygir fel rhan o Addysg Bersonol a Chymdeithasol i bob disgybl yn yr ysgol (fel cwrs cyflawn yn Mlynnyddoedd 10, 11, 12, 13 ac fel rhan o wers ABCh ym Mlynnyddoedd 7-9).
- (ch) Gofynion meysydd llafur Gwyddoniaeth (TGAU) i ddisgyblion ym Mlynnyddoedd 10 ac 11.

Accessibility Plan

The site at Ysgol Y Strade has been adapted during the last few years to be accessible to pupils and adults with a range of disabilities, including wheelchair users. The new buildings have disabled toilets and lifts to the first floors.

Sex and Relationships Education

This will be undertaken according to the policy of the Carmarthenshire Education Authority on Sex Education in the Curriculum. We provide for Sex Education within an inter-disciplinary framework taking into account:

- (a) The age, maturity and development of the pupil.
- (b) The syllabuses for Sex and Relationships Education will give a particular consideration to moral issues and the value of family life, the age, maturity and development of the pupils.
- (c) The requirements of the Syllabuses of Health Education and Moral Education taught as a part of Personal and Social Education to every pupil in the school (as a complete course in Years 10,11,12,13 and as a part of the P.S.E. lesson in Years 7-9).
- (d) The requirements of the Science Syllabus (GCSE) for all pupils in Years 10 and 11.



Polisi Iaith

Cymraeg yw iaith swyddogol Ysgol Y Strade a dysgir pob pwnc, ac eithrio Saesneg, hyd at T.G.A.U. trwy gyfrwng y Gymraeg. Dysgir Mathemateg a Gwyddoniaeth trwy gyfrwng y Gymraeg a'r Saesneg ym Mlynnyddoedd 9-11 ar hyn o bryd.

Cyhoeddwyd Cynllun Addysg Gymraeg gan Gyngor Sir Caerfyrddin yn 1998 a diweddariad o'r Cynllun yn 2006. Prif amcan y Cynllun ar gyfer Y Strade yw darparu'r cwricwlwm cyflawn (ar wahân i Saesneg) trwy gyfrwng y Gymraeg yn unig ar gyfer pob disgybl yng Nghyfnod Allweddol 3 a Chyfnod Allweddol 4 yn unol â nod yr Awdurdod, dymuniad y Corff Llywodraethol a Chynllun Datblygu'r Ysgol.

Mae'r Llywodraethwyr a'r ysgol wedi ymateb i ofnyon y Cynllun. Ym mis Medi fe fydd pob disgybl yn addysgu Mathemateg a Gwyddoniaeth trwy gyfrwng y Gymraeg ym Mlwyddyn 7 a Blwyddyn 8. Fe gynigir dewis iaith ar gyfer y ddau bwnc yma ar ddiwedd Blwyddyn 8.

Cymdeithas Rhieni ac Athrawon

Etholir Pwyllgor yn y cyfarfod cyntaf ac fe gynhelir Cyfarfod Blynyddol wedyn ar ddechrau pob blwyddyn academaidd. Yn yr un modd etholir aelodau o'r Athrawon ar y Pwyllgor. Bwriedir cael aelodau o'r rhieni ar y Pwyllgor o bob rhan o dalgylch eang yr ysgol. Hefyd bydd chwech o'r rhieni ar Fwrdd Rheolwyr yr ysgol. Gobeithir y bydd pob rhiant yn cefnogi'r gymdeithas er mwyn cynorthwyo'r ysgol a hefyd i greu cysylltiad agos rhwng y cartref a'r ysgol.

Language Policy

Welsh is the official language at Ysgol Y Strade and every subject, except for English, is taught up to G.C.S.E. level through the medium of Welsh. In Years 9 -11 Mathematics and Science are taught through the medium of Welsh and English.

In 1998 Carmarthenshire County Council published a Welsh Language Scheme and a revised version of the Scheme was published in 2006. The intention for Ysgol Y Strade is to provide the whole curriculum (except English) through the medium of Welsh only for all pupils in Key Stage 3 and Key Stage 4 in line with the aim of the Authority, the wishes of the Governors and the School Development Plan.

The Governors and the school have responded to the requirements of the Scheme. In September the new Year 7 intake of pupils are offered Mathematics and Science through the medium of Welsh only, which then continues through to Year 8. At the end of Year 8 a choice of language will be offered to pupils.

Parent and Teacher Association

Election of a Committee will take place at the first meeting and an Annual General Meeting will be held subsequently at the beginning of each Academic Year. Parents and Teachers will be elected as members of the Committee. Members representing the parents will represent all parents of the school's very large catchment area. Six parents will be represented on the Governing Body of the School. Again it is hoped that every parent will support the association in its efforts to help the school and create an even stronger link between school and home.

Polisi Codi Tâl

Ni chodir tâl am ddarparu'r cwricwlwm sylfaenol. Serch hynny, gellir gofyn am daliadau gwirfoddol am ymweliadau nad ydynt yn rhan o'r cwricwlwm, pris unrhyw wrthrychau a wneir yn yr ysgol ond y bydd y disgyblion yn mynd a hwy adref i'w defnyddio neu i'w bwyta, a rhai gweithgareddau all-gyrsiol. Yn y pen draw, y gefnogaeth a geir drwy gyfraniadau rhieni fydd yn penderfynu a yw gweithgaredd yn ymarferol bosibl. Rhaid i ddisgyblion dalu am unrhyw ddifrod a achosir yn fwriadol neu drwy esgeulustod i eiddo'r ysgol.

Trefn Achwyno

Awgrymir y dylid dechrau'r broses o ddatrys problemau drwy drafod gyda'r Pennaeth neu staff eraill yr ysgol mewn trafodaeth anffurfiol. Gwneir pob ymdrech i ddatrys problemau yn y math hwn o drafodaethau.

Os na cheir boddhad digonol drwy wneud hynny yna gellir dilyn camau mwy ffurfiol. Gellir cael manylion llawn o swyddfa'r ysgol.

Iechyd a Diogelwch

Mae'r Corff Llywodraethol wedi ymrwymo i sicrhau diogelwch a lles staff, disgyblion ac eraill a effeithir gan weithgareddau ar safle'r Ysgol. Cynhelir arolygon rheolaidd o'r Ysgol gan y Pennaeth a'r rhai sy'n gyfrifol am Iechyd a Diogelwch. Nodir unrhyw beryglon posibl a gweithredir yn ôl yr angen er mwyn sicrhau bod yr Ysgol yn amgylchedd diogel i'r plant weithio a chwarae ynddo.

Cynhelir dril tân yn rheolaidd pan fydd y plant yn ymarfer gadael yr adeilad yn gyflym. Er mwyn gwella diogelwch y safle mae Ysgol Y Strade yn gweithredu system teledu cylch cyfyng sy'n cynnwys nifer o gamerau sefydlog wedi'u lleoli o amgylch safle'r ysgol. Mae pob camera yn cael ei fonitro o Ystafell Reoli Ganolog ac ar gael i aelodau dethol o'r Uwch Dîm Arwain.

Charging Policy

No charge is made for any provision of the national curriculum. However, voluntary payments may be requested for visits which are not part of the curriculum, the cost of any articles made in school and taken home for use or consumption, and certain extra-curricular activities. The support from parents' contributions will ultimately determine the viability of the proposed activity. Pupils are required to pay for any damage to, or loss of, school property caused wilfully or negligently.

Complaints Procedures

It is suggested that the seeking of a solution to any problem that might arise should start with an informal discussion with the Headteacher or other members of staff.

Every effort will be made at these discussions to resolve the problem. However, if a satisfactory result is not obtained, then an official procedure can be followed. Full details of this procedure may be obtained from the school office.

Health and Safety

The Governing Body is committed to securing the safety and well-being of employees, pupils and others affected by activities on School premises. There are regular inspections of the School carried out by the Headteacher and Staff with responsibility for Health and Safety. Any potential hazards are identified, and the necessary action is taken to ensure that the School remains a safe environment for the children to work and play in. A regular Fire Drill is conducted when children practice speedy evacuation of the building.

To provide improved site security, Ysgol Y Strade operates a closed circuit television system (CCTV) comprising a number of fixed cameras located around the school site. All cameras are monitored from a Central Control Room and are only available to selected senior staff.

Elusennau

Mae'r ysgol yn cyfrannu'n hael iawn tuag at ystod eang o wahanol elusennau, lleol, cenedlaethol a rhyngwladol ac anogir disgyblion yn gyson i feddwl am eraill llai ffodus na nhw'u hunain.

Atal Bwlian

Mae'r ysgol yn ystyried pob math o fwlian yn ddifrifol. Gwnewn ein gorau i greu amgylchedd diogel i ddisgyblion sy'n ein gofal ac ymyrrir yn effeithiol pan fydd achosion o fwlian yn dod i sylw'r ysgol.

ADCDF

Mae'r ysgol yn hybu Addysg Datblygiad Cynaliadwy a Dinasyddiaeth Fyd-eang ar draws y cwricwlwm. Mae'r gweithgor Eco yn gweithio'n ddyfal i godi ymwybyddiaeth o amddiffyn yr amgylchedd a gwella ardaloedd o dir yr ysgol.

Masnach Deg

Mae'r ysgol wedi ymrwymo i hybu Masnach Deg trwy werthu a defnyddio nwyddau Masnach Deg lle bo'n bosib ac i ddysgu am faterion Masnach Deg mewn gwersi.

Addysg Grefyddol

Mae Addysg Grefyddol ar gael i bob disgybl. Dysgwylir i bob disgybl gymryd rhan mewn cydaddoli dyddiol. Mae rhaglen cydaddoli ddyddiol yr Ysgol yn cynnwys gwasanaethau yn y neuadd, gwasanaethau blwyddyn a gwasanaethau gyda'r tiwtor dosbarth. Seilir y gwasanaethau yma ar themâu crefyddol neu themâu â phwyslais moesol neu ysbrydol. Pan nad yw disgyblion yn mynychu Gwasanaeth, cynhelir gweithred o addoli, sydd gan amlaf yn Gristnogol ei natur, yn yr ystafelloedd Dosbarth. Dylai rhieni sydd yn arfer eu hawl i eithrio eu plant o Addysg Grefyddol neu o'r gwasanaethau gysylltu'n uniongyrchol â'r Pennaeth.

Ysgol Iach

Mae'r Strade yn rhan o gynllun Ysgolion Iach Sir Gaerfyrddin.

"Mae ysgol iach yn un sy'n llwyddo i helpu disgyblion i wneud eu gorau ac adeiladu ar eu llwyddiannau".

Hybir pob agwedd ar iechyd da – emosïynol, meddyliol a chorfforol. Ceir ethos bositif lle mae pob aelod o gymuned yr ysgol yn bwysig.

Charities

The school generously supports a wide variety of charities, local, national and international and pupils are encouraged to think of others less fortunate than themselves.

Anti-bullying

The school takes all forms of bullying seriously. We do our best to create a safe environment for pupils in our care and intervene effectively when bullying is brought to the school's attention.

ESDGC

The school promotes Education for Sustainable Development and Global Citizenship across the curriculum. The Eco committee works consistently to raise awareness of the importance of protecting the environment and to improve areas within the school campus.

Fair Trade

The school promotes Fair Trade by selling and using Fair trade products wherever possible and by teaching about Fair Trade matters across the curriculum.

Religious Education

Religious Education is available to all pupils. All pupils are expected to take part in daily collective worship. The School's programme of collective worship involves some school year and class assemblies and is based on religious themes or themes with a moral or spiritual emphasis. When pupils are not attending Assembly, an act of worship, which is mainly of a broadly Christian character, takes place in Forms Rooms. Parents who wish to exercise their right to withdraw their children from Religious Education or assemblies should contact the Headteacher.

Healthy School

Strade is part of the Carmarthenshire Healthy Schools Initiative.

"A healthy school is one that succeeds in helping pupils give of their best and build on their achievements".

All aspects of good health are promoted – emotional, mental and physical. There is a positive ethos where all members of the school community are valued.

Gwasanaeth Cwnsela

Mae Cwnselydd cymwys yn dod i'r ysgol yn reolaidd i gwrdd â disgyblion sy'n dymuno trafod materion sy'n achosi pryder personol iddynt. Mae'r gwasanaeth hwn yn caniatáu unigolyn ifanc i feithrin hunan-barch, hyder a sgiliau ymdopi effeithiol a'i alluogi i ymdopi ag unrhyw argyfwng sy'n codi. Mae'r gwasanaeth yn gyfrinachol, yn ddiogel, yn hygyrch ac o safon uchel.

Llais y Dysgwr / Cyngor Ysgol

Mae cynrychiolwyr o bob grŵp blwyddyn ar Gyngor Blwyddyn neu Cyngor Ysgol sy'n rhoi llais i ddysgwyr ar faterion amrywiol sy'n bwysig iddynt fel pobl ifanc; maent yn cyfarfod pob hanner tymor.

Presenoldeb

Ystyrir bod presenoldeb rheolaidd yn bwysig iawn yn Ysgol Y Strade. Hebdo, ofer bydd ein holl ymdrechion i ddarparu addysg o safon uchel; os nad yw plentyn yn bresennol yn yr ysgol ni all ddysgu na chyrraedd ei wir botensial. Ein nod yw cael y graddau presenoldeb uchaf posibl ar gyfer ein disgyblion. Am y rhesymau hynny, rydym yn annog rhieni i beidio â threfnu gwyliau yn ystod tymor yr ysgol. Cyfrifoldeb rheini neu warcheidwaid yw sicrhau bod pob plentyn rhwng 5 ac 16 oed yn mynychu'r ysgol yn rheolaidd ac yn brydlon. Cyfrifoldeb y cartref yw rhoi gwybod i'r ysgol os yw plentyn yn mynd i fod yn absennol.

Disgwylir i ddisgyblion fod yn bresennol o leiaf 95% o'r amser yn ôl canllawiau'r llywodraeth. **Mae'n hanfodol bwysig i beidio â chadw plant o'r ysgol oherwydd gwyliau neu apwyntiadau cyffredin.** Buan iawn y mae colli ysgol yn cael effaith ar addysg y plentyn. Mae gennym systemau yn eu lle i fonitro ac ymchwilio i absenoldebau ar draws yr ysgol.

Ni chaniateir i ddisgyblion adael safle'r Ysgol ar unrhyw adeg yn ystod y dydd heb nodyn dyddiedig oddi wrth y rhieni yn nodi'r rhesymau a chaniatâd Aelodau'r Uwch Dîm Arwain. Os yw disgybl yn absennol o'r Ysgol dylai'r rhieni ffonio'r Ysgol ar y diwrnod cyntaf mae'n absennol gyda rheswm dilys. Pan fydd y disgybl yn dychwelyd i'r ysgol, dylai'r rhiant ysgrifennu nodyn o eglurhad yn y Llyfr Cyswllt. Hyd nes bo'r Ysgol yn derbyn nodyn oddi wrth y rhieni/gwarcheidwaid, bydd absenoldeb y plentyn yn parhau fel absenoldeb heb awdurdod.

Counselling Service

A qualified Counsellor comes to school on a regular basis to meet pupils who wish to discuss any personal matters of concern to them. The service allows a young person to develop self-esteem, confidence, effective coping strategies and enables them to cope in times of crisis. The service is confidential, safe, accessible and of a high standard.

Pupils Voice / School Council

Representatives from each year group form a Year Council and a School Council that gives the pupils' voice on a variety of issues that are of importance to young people; they meet ever half term.

Attendance

Regular school attendance is considered to be of great importance at Ysgol Y Strade. Without it, all our efforts to provide high quality education come to nothing. If a child is not present at school they cannot learn or reach their true potential. We aim to have the maximum attendance rates possible for our pupils. It is the parent or guardian's responsibility to ensure that any child aged between 5 and 16 years attends school regularly and punctually. It is the responsibility of the home to inform the school if the child is absent.

Pupils are expected to attend school for at least 95% of the time according to the Welsh Government directives. **It is imperative for educational progress that pupils are not taken on holidays during term time; such absenteeism will not be authorised by the school, as directed by the LEA.** We also request that appointments for doctors/dentists etc. are made, where possible, outside of the school day. We have systems in place to monitor and investigate absences across the school.

Pupils in Years 7-11 are not allowed to leave the school premises at any time during the school day without a written, dated request (with reasons) from a parent, and with the approval of a Senior Member of Staff. If a pupil is not in School, parents should telephone the school on the first day of absence with a justifiable reason. On the pupil's return to School, an explanatory note should be written in the Contact Book by the parent. Until the School receives notification from parents/guardians, a child's absence remains unauthorised.



Ysgol Y Strade

Arwyddair yr Ysgol: "Nid da lle gellir gwell"

Uwch Dîm Arwain / Senior Leadership Team

Mr Geoff Evans
Mr Eirian Davies
Mr Adam Powell
Mr Alun Jones
Miss Abigail Davies
Miss Rachel Davies

Llywodraethwyr / Governing Body

Cadeirydd:
Is-Gadeirydd:

Mr Gareth Beynon Thomas
Mr P Dutton

Cymunedol:

Mr Meilyr Hughes
Mrs N. Burton
Mr Vincent Lloyd
Mrs Sarah-Jane Davies

Cynrychiolwyr yr AAL:

Cyng. D Gwyn Hopkins
Mr Meirion Davies
Mr Noelwyn Daniel
Mr Martin Davies

Rhieni:

Mrs Sara Hopping
Dr Ian Rees
Mrs Helen Willis
Mrs Eleanor Edwards

Athrawon:

Eleri Poolman
Adam Powell
Mrs Bethan Rolland

Pennaeth:

Mr Geoff Evans

Ysgol Gyfun Y Strade, Heol Sandy, Llanelli. SA15 4DL.
Rhif Ffôn: Llanelli 01554 745100 Rhif Ffacs: 01554 745106
Epost: swyddfa@strade.sirgar.sch.uk
Gwefan: www.ysgolystrade.org

Staff Yr Ysgol

Staff Dysgu yr Ysgol / Teaching Staff

Pennaeth / Headteacher

Geoff Evans

Dirprwy / Deputy Headteacher

Eirian Davies

Pennaethiaid Cynorthwyol

Assistant Headteachers

Adam Powell

Alun Jones

Abigail Davies

CADY / ALNCo

Rachel Davies

Cymraeg / Welsh

Lowri Davies, *Pennaeth*

Meleri Higginson

Dylan Jones

Nia Williams

Ffion Williams

Lydia Havard

Drama / Drama

Nia Griffith, *Pennaeth*

Saesneg / English

Cheryl Lewis, *Pennaeth*

Hannah Davies

Anna Jones

Hannah Williams

Alys Rosser

Phil Higginson

Mathemateg / Mathematics

Elis Jones, *Pennaeth*

Sara Jones

Angharad Chapman

Lynwen Lewis

Ben Jones

Jack Flynn

Gwyddoniaeth / Science

Rhys Browning, *Pennaeth*

Joanna Rees, *Pennaeth Bioleg*

Elin Davies, *Pennaeth Cemeg*

Rhiannon O'Sullivan

Hilary Cotterell

Nia Jones

Torrey Stillman

Danny Williams

Dylunio a Thechnoleg / Design Technology

Lee Thomas, *Pennaeth*

Rhian Rees Jones, *Pennaeth I a G*

Mathew Jones

Wayne Williams

Rhian Rudall

Hannah James

Jodie Evans

School Staff

Technoleg Gwybodaeth

Information Technology

Julie Fletcher, *Pennaeth*

Matthew Gower

Ieithoedd Tramor Modern

Modern Foreign Languages

Sara Horan, *Pennaeth*

Sion Accioli

Paul Mason

Alison Cole

Dyniaethau / Humanities

Heulwen Jones, *Pennaeth Hanes*

Geraint Jones

Heledd Thomas

Llinos Jones, *Pennaeth Addysg Grefyddol*

Nia Evans

Rachel Williams

Emma Roberts, *Pennaeth Daeryddiaeth*

Nicola Jones

Jonathan Lewis

Busnes / Business

Daniel Hughes, *Pennaeth*

Carys Morgan

Addysg Gorfforol / Physical Education

Eleri Poolman, *Pennaeth*

Berian Davies

Deiniol Evans

Josh Williams

Cerian Phillips

Celf / Art

Delyth Thomas, *Pennaeth*

Elin Davies

Cerdd / Music

Christopher Davies, *Pennaeth*

Catrin Hughes

Anghenion Dysgu Ychwanegol

Additional Learning Needs

Rachel Davies

Wyn Thomas

Anogwyr Dysgu / Learning Coaches

Emma Latham

Sioned Williams

Pennaethiaid Safonau / Heads of Standards

Blwyddyn 7

– Miss Catrin Hughes

Blwyddyn 8

– Mr Berian Davies

Blwyddyn 9

– Mr Deiniol Evans

Blwyddyn 10

– Mr Jonathan Lewis

Blwyddyn 11

– Miss Nia Williams

Blwyddyn 12/13

– Mrs Carys Morgan

Staff Atodol yr Ysgol / School Support Staff

Rheolwr Busnes / Business Manager

Iris Williams

Swyddog Arholiadau / Examinations Officer

Emyr Thomas

Rheolwr Data / Data Manager

Sharon Griffiths

Staff Gweinyddol / Office Staff

Rhian Phillips

Andrea Evans

Bethan Rolland

Rhian Williams

Beryl Bowen

Llyfrgellydd/BAC / Librarian/Welsh BAC

Sarah Morgan

Rheolwr Rhwydwaith / Network Manager

Matthew Bateman

Technegwyr / Technician

Nicola Rowland

Alan Thomas

Cynorthwydd Dylunio a Thechnoleg

Design and Technology Assistant

Rebecca Harry

Rheolwr Safle / Site Manager

Christen Rees-Jones

Gofalwr / Caretaker

David Richards

Cynorthwywyr Amser Cinio

Lunchtime Supervisors

Anne Thomas

Rheolwraig y Ffreutur / Catering Manager

Rhian Stacey

Swyddog Hafan / ALN Officer (Hafan)

Marie Williams

Cynorthwywyr Addysgu / Classroom Assistants

Dylan Richards

Angharad Green

Pat Harries

Sarah Hough

Heather John

Jessica Jones

Natalie McCormack

Ann Morgan

Elin Partridge

Joanne Samuel

Emyr Thomas

Joanne Thomas

Swyddog Hwb URC

Jack Rees

Adroddiad Cryno o Gyraeddiadau Disgyblion 15ac 17 oed: 2016/17 (SSSP)

Summary Report of Achievements of Pupils aged 15 and 17 2016/17 (SSSP)

Nifer y disgyblion yn blwyddyn 11 a oedd ar y gofrestr yn Ionawr 2017 : 180. Canran y disgyblion yn blwyddyn 11 a:
Number of pupils in Year 11 who were on roll in January 2017 : 180. Percentage of pupils in Year 11 who:

	gofrestrodd am o leiaf un cymhwyster	enillodd drothwy Lefel 1	enillodd drothwy Lefel 2	enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Gymraeg iaith gyntaf a mathemateg	Sgôr bwyntiau cyfartalog 9 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog 8 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog eang am bob disgybl
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and Mathematics	Average capped 9 (2) wider points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
Ysgol/School 2016/17	100	99	87	61	383	357	501
Ardal ALI/LA Area 2016/17	100	98	72	57	360	336	466
Cymru/Wales 2016/17	99	94	67	55	350	325	456
Ysgol/School 15/16/17	100	--	--	--	--	369	620
Ysgol/School 14/15/16	100	--	--	--	--	271	678

Nifer y bechgyn yn blwyddyn 11 a oedd ar y gofrestr yn Ionawr 2017 : 91. Canran y disgyblion yn blwyddyn 11 a:
Number of boys in Year 11 who were on roll in January 2017 : 91. Percentage of pupils in Year 11 who:

	gofrestrodd am o leiaf un cymhwyster	enillodd drothwy Lefel 1	enillodd drothwy Lefel 2	enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Gymraeg iaith gyntaf a mathemateg	Sgôr bwyntiau cyfartalog 9 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog 8 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog eang am bob disgybl
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and Mathematics	Average capped 9 (2) wider points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
Ysgol/School 2016/17	100	100	87	68	384	352	491
Ardal ALI/LA Area 2016/17	100	97	67	53	348	324	439
Cymru/Wales 2016/17	99	93	62	51	337	313	432
Ysgol/School 15/16/17	100	--	--	--	--	366	613
Ysgol/School 14/15/16	100	--	--	--	--	270	680

Nifer y merched yn blwyddyn 11 a oedd ar y gofrestr yn Ionawr 2017 : 89. Canran y disgyblion yn blwyddyn 11 a:
Number of girls in Year 11 who were on roll in January 2017 : 89. Percentage of pupils in Year 11 who:

	gofrestrodd am o leiaf un cymhwyster	enillodd drothwy Lefel 1	enillodd drothwy Lefel 2	enillodd drothwy Lefel 2 gan gynnwys TGAU mewn Saesneg neu Gymraeg iaith gyntaf a mathemateg	Sgôr bwyntiau cyfartalog 9 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog 8 fesul disgybl wedi'i chapio (2)	Sgôr bwyntiau gyfartalog eang am bob disgybl
	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and Mathematics	Average capped 9 (2) wider points score per pupil	Average capped 8 (2) wider points score per pupil	Average wider points score per pupil
Ysgol/School 2016/17	100	99	87	53	382	361	511
Ardal ALI/LA Area 2016/17	100	98	78	61	373	348	495
Cymru/Wales 2016/17	100	96	72	59	364	338	482
Ysgol/School 15/16/17	100	--	--	--	--	373	627
Ysgol/School 14/15/16	100	--	--	--	--	271	676

Disgyblion 17 oed / Pupils aged 17

	Nifer y disgyblion 17 oed a oedd ar y gofestr yn Ionawr 2017: 86		Nifer y bechgyn 17 oed a oedd ar y gofestr yn Ionawr 2017: 37		Nifer y merched 17 oed a oedd ar y gofestr yn Ionawr 2017: 49	
	Canran y disgyblion 17 oed a gofrestrodd am gyfaint o ddysgu yn gyfartal i 2 lefel A ac yn ennill y trothwy Lefel 3	Sgôr bwyntiau gyfartalog eang am bob disgybl 17 oed	Canran y disgyblion 17 oed a gofrestrodd am gyfaint o ddysgu yn gyfartal i 2 lefel A ac yn ennill y trothwy Lefel 3	Sgôr bwyntiau gyfartalog eang am bob disgybl 17 oed	Canran y disgyblion 17 oed a gofrestrodd am gyfaint o ddysgu yn gyfartal i 2 lefel A ac yn ennill y trothwy Lefel 3	Sgôr bwyntiau gyfartalog eang am bob disgybl 17 oed
	Number of pupils aged 17 who were on roll in January 2017: 86		Number of boys aged 17 who were on roll in January 2017: 37		Number of girls aged 17 who were on roll in January 2017: 49	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
Ysgol/School 2016/17	100	756	100	770	100	745
Ardal ALI/LA Area 2016/17	98	722	96	672	99	763
Cymru/Wales 2016/17	97	733	96	683	98	776
Ysgol/School 15/16/17	100	857	100	888	100	835
Ysgol/School 14/15/16	100	887	100	895	100	881









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